OXBRIDGE OFFERS ARE IN FOR CARMEL'S HIGH ACHIEVERS

Faith Wild from Cowley International College
English at Lady Margaret Hall, Oxford

I really enjoyed my interviews, talking to expert academics about the subject I’m passionate about. They asked such interesting questions and we had some really interesting discussions. They were really approachable and overall it was a great experience.

In the future I’d quite like to teach English abroad.

Elisha Ainsworth from Rainhill High School
Human Sciences at Keble College, Oxford

The Science Society Enrichment at Carmel highlighted the importance of super-curricular activities, like wider reading, which makes you an attractive applicant for Oxbridge. Being part of the college’s Debating Society helped me develop my public speaking skills and general knowledge which are useful skills going into an Oxbridge interview.

In the future I would like to work as a researcher in science.

Joseph Lester from St Francis Xavier’s College
Engineering at Hertford College, Oxford

I attended online interviews at two different colleges. I found the interviews difficult but also rather enjoyable as they challenged me in a way I hadn’t been challenged before. I received lots of help with my application and writing my personal statement. I also had several practice interviews with various members of staff.

I would like to become an engineer after my degree.

Rachel Christensen from Deyes High School
Law at University College, Oxford

Carmel provided excellent support throughout the application process. The High Achievers+ Co-ordinator for Law, Dan Saunders, was always happy to read through my personal statement and gave me really helpful comments to make it stronger. I was also able to do multiple mock interviews to allow me to gain the experience of answering the style of questions I would be asked.
My future career ambition is to hopefully become a criminal defence barrister.

**Ryan Smith** from Sts Peter & Paul Catholic College  
**Engineering at Trinity College, Cambridge**

I had two interviews which both went well. The interviewers were really nice which helped to make the experience less daunting. The high achievers team went above and beyond throughout the entire process, from helping choose between colleges to reviewing my personal statement and organising mock interviews.

After my studies I'm hoping to work for a Formula One team as an aerodynamicist.

**Jacob Walsh** from De La Salle  
**Medicine at Magdalene College, Cambridge**

The online interview workshops provided by the collage helped me develop my interview skills whilst giving me confidence for the day.

In the future I'd like to become a surgeon.

**Lauren Welsby-Riley** from Cowley International College 
**Human, Social & Political Science at Homerton College, Cambridge**

I had 2 interviews, one based on a reading, and the other was more conversation-based. College was really helpful in terms of getting me to think about what kind of questions they could ask me in interview.

I'm hoping to go into work with the foreign office or maybe even the UN after I leave university, as international diplomacy is something I've always been fascinated by.

**Claudio Mecklenburgh** from Wade Deacon High School  
**Natural Sciences at Pembroke College, Cambridge**

My Physics and Maths teachers gave me so much support in preparing for my entrance exams and interview. I practiced questions and took part in mock interviews. After university I'd like to study a Physics PhD.