The best preparation for TOMORROW is doing your best TODAY.

CARL FRIEDRICH GAUSS
Why choose Health and Social Care?
This is an excellent choice of subject and qualification if you are thinking of a career in the Health, Social Care, Community Justice or Early Years sectors. You will be proud to achieve an Applied General qualification as it will be your passport to success in the next stage of your life, whatever your plans are – whether you decide to study further at university, go on to work or an apprenticeship, or set up your own business. The Applied General qualifications in Health and Social Care combine well with a wide range of A Level subjects. The courses offered are active and enjoyable, with a focus on the holistic development of the practical, interpersonal and thinking skills required to enable you to succeed in employment and higher education. A wide range of topics are covered which will raise your awareness of the many rewarding career opportunities that exist. Teachers in the department are friendly, approachable and supportive and are responsive to your ideas, opinions and suggestions.

What will I study?
Some of the units you may study are:
• Human Lifespan Development
• Working in Health and Social Care
• Enquiries into Current Research in Health and Social Care
• Meeting Individual Care and Support Needs
• Work Experience in Health and Social Care
• Principles of Safe Practice in Health and Social Care
• Promoting Public Health
• Perspectives
• Psychological Perspectives
• Health Psychology
• Assessing Children’s Development Support Needs
• Nutritional Health

At Carmel I enjoy the coursework and the set tasks I am given. I like this subject because I want to have a career in social work in the future. I would recommend the course to other students because it is very interesting. We have weekly work experience placements and I have also been on a college trip to support the elderly in a community care home. The assignments and work experience will support me to develop caring skills and help with my university application.

Chelsea Swift
Hope Academy
Studying: BTEC Health & Social Care, BTEC Science

Trip to Parr Mount Court
How will I be assessed?
Assessment is specifically designed to fit the purpose and objective of the Applied General qualifications. It includes a range of assessment types and styles. The three main forms of assessment that you need to be aware of are: external, internal and synoptic.

External Assessment
Each external assessment for is linked to a specific unit of study. All of the units developed for external assessment allow learners to demonstrate breadth and depth of achievement. Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Learners must achieve all external units at pass grade or above.

The styles of external assessment used for qualifications in the Health and Social Care suite are:

- **Examinations** – all students take the same assessment at the same time, normally with a written outcome.
- **Set tasks** – Students take the assessment during a defined window and demonstrate understanding through completion of a vocational task. Some external assessments include a period of preparation using set information.
- External assessments are available twice a year and students can have only one resit attempt during the programme.

Internal Assessment
Internally-assessed units are assessed through assignments. This ensures that you are assessed using a variety of styles to help you develop a broad range of transferable skills. You could be given opportunities to:

- Write up the findings of your own research
- Use case studies to explore complex or unfamiliar situations
- Carry out projects for which you have choice over the direction and outcomes
- Demonstrate practical and technical skills using appropriate work-based values and practices.

Synoptic Assessment
Synoptic assessment requires you to demonstrate that you can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge relevant to a key task. These tasks provide opportunities for deep learning where you are able to make connections among units. You can select areas of interest for detailed study and apply your learning in realistic contexts using scenarios and realistic activities. Synoptic units may be internally or externally assessed.

Work Experience
On your course you will undertake work experience. This is a good way to use the skills you have learnt in the classroom and see what work is really like. You could do anything, from spending time with a childcare agency or primary school, to working with a health practitioner - perhaps an occupational therapist or nutritionist.

I enjoy studying Health and Social Care at Carmel as I am guided with my coursework to ensure I can meet criteria and deadlines and that I achieve to the best of my ability. I have gained a lot of skills so far and I am much more independent than I was in high school and take responsibility for my own learning.

As part of my Diploma in Health and Social Care, I get to do work experience every Wednesday. This is a great chance to be able to experience real life Health and Social Care settings. So far, I have spent a few weeks in a Residential Home, working with the elderly, but also in a Nursery, working with babies and toddlers. This has helped me greatly as I have experienced what it is like working with a range of individuals, rather than just learning in the classroom.

I would definitely recommend Health and Social Care to other students who want to go into a career working with, or alongside, other people in the service sector. This is because it teaches you the skills that are needed to be successful and also provides work experience for you to put these skills into practice.

After Carmel I would like to go to university to study for a Criminology-based degree, which will help me to meet my goal of working in the Police.

Letitia Harris
Haydock High
Studying: BTEC Health & Social Care, Law, Criminology

“I enjoy studying Health and Social Care at Carmel as I am guided with my coursework to ensure I can meet criteria and deadlines and that I achieve to the best of my ability. I have gained a lot of skills so far and I am much more independent than I was in high school and take responsibility for my own learning.

As part of my Diploma in Health and Social Care, I get to do work experience every Wednesday. This is a great chance to be able to experience real life Health and Social Care settings. So far, I have spent a few weeks in a Residential Home, working with the elderly, but also in a Nursery, working with babies and toddlers. This has helped me greatly as I have experienced what it is like working with a range of individuals, rather than just learning in the classroom.

I would definitely recommend Health and Social Care to other students who want to go into a career working with, or alongside, other people in the service sector. This is because it teaches you the skills that are needed to be successful and also provides work experience for you to put these skills into practice.

After Carmel I would like to go to university to study for a Criminology-based degree, which will help me to meet my goal of working in the Police.”

Anthony J D’Angelo

“Develop a passion for learning. If you do, you will never cease to grow.”

Letitia Harris
Haydock High
Studying: BTEC Health & Social Care, Law, Criminology

Trip to Liverpool
https://bit.ly/38cfT0g
From studying BTEC Health and Social Care at Carmel, I have developed my knowledge in a range of topics that are invaluable for a career in healthcare.

The topics involved range from anatomy and physiology to communication and equality & diversity. You therefore gain a vast amount of knowledge to apply to any health or social sector.

This subject has also given me immense self-confidence in my coursework and my independent coursework due to the support and guidance from tutors. Furthermore, the opportunity to take part in multiple work placements has provided me with hands-on skills and experiences that you can’t learn in the classroom. I have worked in a pre-school nursery and in Alder Hey Children’s Hospital within my first year which has led me to volunteer part-time. Once I have completed my courses at Carmel, I would like to study Child Nursing at John Moores University to pursue a career as a Paediatric Nurse.

Emily Delahunty  
Broughton Hall  
Studying: BTEC Health and Social Care, History, English Language & Literature

How successful are Carmel’s Health and Social Care students?

We were delighted with our students’ outstanding results. In 2021, 100% of students who completed the Diploma achieved Distinction* - Distinction grades!

What support will I receive?

Our Health and Social Care department is committed to supporting you as an individual and will help you to achieve your full potential. Teachers can help you to reflect on your achievement and guide you in the setting of targets to help improve your performance throughout the year. Support tutorials are provided on a one-to-one and small group basis and you will be given help with a range of study skills for example, organising your time, independent research, revision skills etc.

How do these qualifications provide transferable knowledge and skills for Higher Education?

These qualifications provide transferable knowledge and skills that prepare you for progression to university. The transferable skills that universities value include:

- The ability to learn independently
- The ability to research actively and methodically
- To be able to give presentations and be active group members
- Reading technical texts
- Effective writing
- Analytical skills
- Preparation for assessment methods used in degrees.

How do these qualifications provide employability skills?

There are opportunities in lessons to give you practice in developing employability skills in the following three main categories:

- Cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- Interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- Intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.

What are the entry requirements for this course?

Grades CC in Health & Social Care (if studied) OR a Pass in BTEC Health & Social Care (if studied). Additionally, a GCSE grade 4 in Maths, English Language and Science/Biology.

Emily Delahunty  
Broughton Hall  
Studying: BTEC Health and Social Care, History, English Language & Literature