

The government have extended and added to the 2020/21 16 to 19 Tuition Fund for the academic year 2021/22. This fund is aimed at mitigating the disruption to learning arising from the COVID-19 coronavirus.

The funding is intended to support small group tuition for 16 to 19 students in English, Maths and other courses where learning has been disrupted. The Tuition Fund in 2020/21 was targeted on supporting those who had not achieved grade 5 or above in GCSE English and/or Maths by age 16 with priority given to those students who had not achieved a grade 4 in English and/or Maths. This academic year 2021/22 the fund has been extended to also include students who are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation.

The College's use of the Tuition Fund

The government requires that the 16 to 19 Tuition Fund to be used to support tuition activity above and beyond the programmes of education already planned for 2020/21. In line with educational research on what works best, the government expects colleges and schools to use resources on small group tuition.

The College believes strongly in individual and small group support. It has a track record of putting in place Curriculum Plus support for learners across the board. As part of its COVID-19 timetable, Monday, Wednesday and Friday afternoons are currently ringfenced for subject support and intervention workshops including individual and small group support. MAPP Intervention work supports all students but benefits most those affected by COVID-19 related disruption.

The College plans to use the Tuition Fund allocation in the following ways:

1) The College is providing one-to-one and small group tuition for English and Maths GCSE to students who have not achieved a grade 4 or 5.

2) The College is providing subject specific one-to-one and small group tuition to students from economically disadvantaged backgrounds, focussing on students' specific needs.

We recognise that the disruption caused by COVID-19 means that students this year require enhanced support.